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| Course: Education in 21st Century Learning Environments | | |
| Part 1- Skill Identification | | |
| *Write the outcome or skill here that would require scaffolding.*  Understand and apply the methods of close reading, note taking, analysis, and synthesis. | | |
| *Write the steps, skills or tasks that students would need to master in order to be successful at the outcome above. If skills need to be taught in a particular order, reflect that in your list.*  Podcast Project: Choose podcast of contemporary issue, demonstrate interest and understanding of subject, and incorporate outside citations and 5 course readings to support your views.   * Comprehend and describe the topic * Communicate your opinion as well as opposing opinions, and what you’d like to learn on the topic * Search and synthesize readings, and lecture notes to support your opinion * Analyze the strength of your argument as well as divergent arguments * Conduct a literature review to bolster your argument, and understand counter arguments * Analyze and synthesize from several sources of information to create a coherent and robust argument | | |
| Part 2 - Scaffolding Plan | | |
| Week/Unit | Content/Instruction | Interactions/Activities |
| 1 | One-pager | * Single spaced paper, explain your interest in the topic, what you hope to learn, and current connections to course material |
| 2 | One-pager feedback to peers | * Analyze 2-3 strengths and 2-3 weaknesses of 3 peer one-pagers |
| 4 | Rough draft | * Draft an argument at least half the length of the final project, include a detailed outline of all points you plan to discuss, and outside references you plan to use for each point. |
| 6 | Rough draft feedback to peers | * Analyze peer rough draft, include 3 points about what works, 3 points about suggested improvement. Focus on issues of argument or supporting evidence. |
| 7 | Final Project | * Final Assignment, includes reflection on the project and the topic you argued. Include at least 5 citations from the course demonstrating your understanding and connection to the topic. * Analyze & evaluate course plan example |
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